**LICEO SCIENTIFICO “E. CURIEL”**

**Via Durer 14 – 35132 Padova**

**PROGRAMMA SVOLTO**

**DOCENTE: DANIELA VITTURELLI**

**Materia: Inglese Classe 3E A. S.2015/16**

**TESTI ADOTTATI**

Per la lingua: GATEWAY – B2 EXAMS, di D. Spencer, ed. Macmillan

Per la grammatica di supporto: GRAMMAR REFERENCE CLASSIC, di Andreolli/Linwood, ed. Petrini

Per la letteratura: HEADING OUT 1, di Cattaneo/De Flaviis/Muzzarelli/Quinn, ed. C. Signorelli Scuola

**ALTRI SUSSIDI**

1. Dispense (messe a disposizione su registro elettronico) e fotocopie per il modulo “English for Science”
2. Materiale video da Internet.
3. A corredo del testo e a supporto dello studio individuale e approfondito da parte degli alunni, è stata creata una classe virtuale sul sito MPO (Macmillan Practice Online) con il controllo a distanza da parte del docente.
4. Materiale audio disponibile sul seguenti sito:

<http://www.bbc.co.uk/learningenglish/english/features/6-minute-english>

**PROGRAMMA DI LINGUA**

**UNITS 1-2**

**Vocabulary** Studying at university, Life at university, *do* and *make*, work conditions and responsibilities, working hours, stages of a job, phrasal verbs connected with work

**Grammar** Present and past past simple and continuous, present perfect simple and continuous, past perfect simple and continuous, gerunds and infinitives, expressing purpose, past and present habits

**Civilisation** Gap years

**CLIL** Economics: The Language of Work – Language: Learning workplace jargon

**UNITS 3-4**

**Vocabulary** Space and space travel, travel/trip/journey/voyage, prefixes, personality, noun suffixes

**Grammar** Future forms, future activities in the past, future continuous, future perfect simple and future perfect continuous, comparative and superlative adjectives and adverbs, other ways of making comparisons, articles, *so/such/too/enough*

**CLIL** Literature/Media studies: Works of science fiction – Science: Albert Einstein – Philosophy: What is intelligence?

**UNITS 5-6**

**Vocabulary** Buying and selling, money and banking, phrasal verbs connected with money and shopping, parts of the body, words connected with health, idioms connected with health and illness

**Grammar** Modal verbs of obligation, prohibition, advice and permission; modal verbs of speculation and deduction in the present, future and past, zero, first and second conditionals, *unless/as long as/provided or providing that/in case*, *in spite of/despite/although/even though/however*, third and mixed conditionals, *I wish/if only*.

**Civilisation** Money quiz

**CLIL** Literature:*Q & A* by Vikas Swarup

Per tutte le Unit sono state svolte attività di reading, writing, speaking e listening.

Alcuni argomenti grammaticali sono stati approfonditi sul testo di grammatica “Grammar Reference”.

Sono state, inoltre, svolte 4 ore di lezione di conversazione con docente madrelingua.

**PROGRAMMA DI LETTERATURA**

**UNIT 1 – BRITAIN**

* Back and Forth: Britain’s Melting Pot
* History Plot Line
* History File: Romans, Anglo-Saxons and Normans
* What kind of English? The three phases of the English language
* Is it the same English? Comparison between Modern English prose and verse and Chaucer’s Middle English in *The Canterbury Tales*
* Comparing Cultures: Chaucer and Boccaccio
* We’re a Musical Nation!: The Ballad – *Lord Randall*
* Dispense di approfondimento: *Elfin Knight* e *Scarborough Fair* (by Simon and Garfunkel)
* History File: Medieval England

Per approfondire ulteriormente il modulo di letteratura, la classe ha partecipato alla conferenza di Giordano Dall’Armellina sulla Ballata Medievale.

**PROGRAMMA DI “ENGLISH FOR SCIENCE”**

* *The Atom*
* The Atom Structure and Nuclear Energy (fotocopie)
* Video: “Atomic structure”
* Powerpoint (degli alunni Nicholas Chioccini e Pietro Scagliotti): The Manhattan Project
* Video: TED chat-show: A Debate on Nuclear Energy
* Online tools: How to express Agreement or Disagreement during a debate
* Video: A Documentary Film by the National Geographic about the Chernobyl disaster
* Teamwork con produzione di poster su Chernobyl
* *The DNA*
* DNA (fotocopia)
* Video: “What is DNA”
* Video: “What is Genetic Engineering?”
* Video: “Genetically Modified Organisms”
* *Viruses*
* HIV/AIDS: Basic Instructions (fotocopia)
* Visione film “Philadelphia”
* Writing a review on the film “Philadelphia”
* Video: “How Viruses attack Cells”
* Salk and Sabin (dispensa)
* The Vaccine Debate (dispensa)
* Vaccines: Pros and Cons (dispensa)
* Online tools: Why can’t we beat viruses?
* Video: TED chat-show: The Dangers of Science Denial
* *3rd March: The World Wildlife Day*
* Video: documentario dal sito ufficiale [www.worldwildlifeday.org](http://www.worldwildlifeday.org) sul tema del bracconaggio.
* *Eugenics*
* What is Eugenics?
* Video: “War on the Weak: Eugenics in America”
* Video: “Eugenicist Movement in America: Victims Coming Forward”
* Articolo: The Horrifying American Roots of Nazi Eugenics (dispense)
* Online tools: Can Eugenics be a Life-Saving Technology?

**Attività per le vacanze:**

**Dal sito MPO**

Tutte le attività online dalla Unit 1 alla Unit 6.

**Dal sito** [**http://www.bbc.co.uk/learningenglish/english/features/6-minute-english**](http://www.bbc.co.uk/learningenglish/english/features/6-minute-english)

Ascolto di almeno 10 podcast a scelta.

Le attività sull’MPO saranno controllate a distanza dal docente mentre tutte saranno soggette a verifica nel mese di settembre 2016.

Padova, 8 giugno 2016

L’insegnante Gli studenti rappresentanti

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