

PROGRAMMA FINALE DI INGLESE

CLASSE 2G

Insegnante: Silvia De Lazzari

Anno scolastico 2015-2016

Testi in adozione: D. Spencer, 'Gateway B1' (Student's Book and Workbook), MacMillan
D. Spencer, 'Gateway Destination B2' (Student's Book and Workbook), MacMillan
M. Andreolli, P. Linwood: 'Grammar Reference Classic', Petrini

E' stato svolto tutto il programma del piano di lavoro (Units 8-10 di Gateway B1, Units 4-7 Gateway Destination B2)), e sono stati trattati anche altri temi. I contenuti linguistici sono stati approfonditi ed esercitati anche nella grammatica. La classe ha svolto alcune lezioni con l'esperta di madrelingua.

Gli argomenti di **grammatica** trattati sono:

Tempi verbali: revisione del futuro (present continuous, to be going to, will, present simple), revisione del passato (past continuous vs past simple; present perfect (for, since) vs simple past; present perfect continuous vs present perfect simple); Past Perfect vs Past Simple; Past Perfect Continuous. Conditionals (Types 0, 1, 2, 3, mixed type); wish/if only + past simple/past perfect. Passive (all tenses); it is said that he is/ he is said to be. Reported speech and reporting verbs.

Defining and non-defining relative clauses; verbi più comuni + to/-ing; used to/to be used/ to get used to; have/get sth done; make + object + verb/ adjective; each, every, all, whole, both, either, neither; question tags; reflexive and reciprocal pronouns; make, let, allow, get; so, such; nomi countable e uncountable.

Modali: must(n't), (not) have to, needn't; can't for permission; modals of deduction (must, may, might, could, can't) + present/past infinitives); could, be able, manage, succeed; should, ought to, had better; be supposed to, be expected to, be to.

Il **lessico** contestualmente trattato riguarda:

relationships; feelings; noun suffixes: -ness, -ship, -dom; fiction, non-fiction; phrasal verbs connected with reading and writing; computers and computing; the internet; collocations with email; food; describing food; prefixes; school and university subjects; words connected with education; noun suffixes -er, -or, -ist, -ion. -ee; word stress in noun suffixes; everyday inventions; operating technology; prepositional phrases with adjectives; sports; sports venues and equipment; phrasal verbs connected with sport.

Le **funzioni comunicative** riguardano:

finding out about childhood experiences; reporting past events; discussing reading habits; reporting personal statements; making offers: shopping; discussing computer use; presentation about your country; talking about photos: speculation; describing food; making predictions; making plans; an invitation to a meal; pair interviews – school; giving advice and comparing ideas; university courses; making hypothesis; describing photos; talking about sports; introducing arguments and giving examples; describing a film.

Per le vacanze è stata assegnata la lettura e lo svolgimento delle attività di **'Wuthering Heights'** di E. Bronte, The Black Cat, livello C1. Gli allievi con sospensione di giudizio potranno utilizzare la grammatica e rifare gli esercizi, corretti in classe nella quasi totalità.

Padova, 1 giugno 2016

L'insegnante

Gli studenti